|  |  |
| --- | --- |
| **Student:**       | **Meeting Date(s):**       |
| **School:**       | **Grade** (at time of initial meeting)**:**       |
| **Team Members:**       |
| **Parent/Guardian:**       |
| **Instruction/ Intervention Review:**      |

**Step 1 – Problem Identification**

|  |  |  |  |
| --- | --- | --- | --- |
|  | [ ]  Tier 1 [ ]  Tier 2 | [ ]  Tier 1 [ ]  Tier 2 | [ ]  Tier 1 [ ]  Tier 2 |
| **Data Source:** |       |       |       |
| **Expected Level of Performance**: |       |       |       |
| **Current Level of Performance**: |       |       |       |
| **Peer Performance**: |       |       |       |

|  |
| --- |
| **Notes:**       |

**Step 2 – Problem Analysis: Why is the problem occurring?**

|  |
| --- |
| **Hypothesis #1:****Domain:** **[ ]** Instruction [ ]  Curriculum [ ]  Environment [ ]  Learner**Hypothesis:**       |
| **Prediction Statement:** If       , then      . |
| **Assessment Method(s):** **[ ]** Review [ ]  Interview [ ]  Observe [ ]  Test |
| **Specific Data to be Collected:**       |
| **Validated:** [ ]  Yes [ ]  No       |

|  |
| --- |
| **Hypothesis #2:****Domain:** [ ]  Instruction [ ]  Curriculum [ ]  Environment [ ]  LearnerHypothesis:       |
| **Prediction Statement:** If      , then      . |
| **Assessment Method(s): [ ]** Review [ ]  Interview [ ]  Observe [ ]  Test |
| **Specific Data to be Collected:**       |
| **Validated:** [ ]  Yes [ ]  No       |

|  |
| --- |
| **Hypothesis #3:****Domain: [ ]** Instruction [ ]  Curriculum [ ]  Environment [ ]  Learner**Hypothesis:**       |
| **Prediction Statement:** If      , then      . |
| **Assessment Method(s):** [x]  Review [ ]  Interview [ ]  Observe [ ]  Test |
| **Specific Data to be Collected:**       |
| **Validated:** [ ]  Yes [ ]  No       |

|  |
| --- |
| **Hypothesis #4:****Domain:** [ ]  Instruction [ ]  Curriculum [ ]  Environment [ ]  Learner**Hypothesis:**       |
| **Prediction Statement:** If      , then      . |
| **Assessment Method(s):** [ ]  Review [ ]  Interview [ ]  Observe [ ]  Test |
| **Specific Data to be Collected:**       |
| **Validated:** [ ]  Yes [ ]  No       |

|  |
| --- |
| **Notes:**       |

**Step 3 – Intervention Design: What are we going to do about it?**

|  |
| --- |
| **Validated hypothesis(es):**        |
| **Goal (SMART):**       |
| **Intervention Plan** | **Support Plan** | **Fidelity Documentation** | **Progress Monitoring Plan** |
| **Who is responsible?**     **What will be done?**     **When will it occur?**     **Where will it occur?**      | **Who is responsible?**     **What will be done?**     **When will it occur?**     **Where will it occur?**     Additional support plan, if needed:**Who is responsible?**     **What will be done?**     **When will it occur?**     **Where will it occur?**      | **Who is responsible?**     **What will be done?**     **When will it occur?**     **How will data be shared?**     Additional fidelity documentation plan, if needed:**Who is responsible?**     **What will be done?**     **When will it occur?**     **How will data be shared?**      | **Who is responsible?**     **What data will be collected and when?**     **When will team reconvene to evaluate progress?**      **How will we decide if the plan is effective?**     **Decision rules**Positive RtI: ≥      Questionable RtI:       -      Poor RtI: ≤       |

|  |
| --- |
| **Notes:**       |

**Step 4 – Response to Instruction/Intervention: Is it working?**

|  |
| --- |
| **Review Date:**       |
| **Team Members:**       |

|  |
| --- |
| **Data-based decision making based on pre-determined decision rules:** [ ]  POSITIVE RtIGoal is *not* met: [ ]  Continue plan as designed *or* [ ]  Increase intensity of current plan (document all changes or adjustments)Goal *is* met: [ ]  Fade intervention and monitor *or* [ ]  Identify new goal, modify plan (document all changes or adjustments, complete new PSW if appropriate)[ ]  QUESTIONABLE RtIFidelity concerns: [ ]  Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)No fidelity concerns: [ ]  Increase intensity of current plan and monitor; *if improvement doesn’t occur* [ ]  return to earlier steps of problem solving (document all changes or adjustments, complete new PSW if appropriate)[ ]  POOR RtIFidelity concerns: [ ]  Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)No fidelity concerns: [ ]  Return to earlier steps of problem solving to consider replacing the intervention (still addressing validated hypothesis), revisiting other viable hypotheses, or reassessing problem identification (document all changes or adjustments, complete new PSW if appropriate)**Attach all available progress monitoring data.** |
| **Changes or adjustments to the plan:**      **Next meeting date:**       |

|  |
| --- |
| **Notes:**       |